

DRAFT

San Francisco Unified School District

Alamo Elementary School

School Site Plan for 2001-2002

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Alamo Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
2001/2002

Process for Data Analysis

The Program Quality Review (PQR) drove the data analysis process at Alamo Elementary School throughout the course of the 2000-2001 school year. Data Analysis Reports, primarily SAT 9 and the Integrated Writing Assessment (IWA), provided by Research and Planning enabled the PQR leadership team, principal, all certificated staff, and parents to closely examine student achievement and performance targets established for this school year. Essential Questions were written in the areas of Language Arts and Mathematics, appropriate Rubrics were developed, Student Work Samples were reviewed, and periodic reports were submitted as part of the on-going evaluation process spanning from August through May. External PQR Consultants monitored the yearlong process and approved the final Improvement/Implementation document. Additionally, the Coordinated Compliance Review (CCR) Self Study process, implemented by the site administrator and CCR Leadership Team (representing teachers from all collateral assignments) identified specific areas of non-compliance for immediate remediation.

Academic/Performance

Areas of strength:

Statewide growth target was met (1999: 855 / 2000: 873) and all subgroups met API target of 800+.

60% of below average students moved up to average in Reading and 64% of below average students moved up to average in Math.

23% of average students moved up to above average in Reading and 36% of average students moved up to above average in Math.

85% of students scored at "Basic" or above on the IWA and 94% of students scored at "Basic" or above on the MPA

Areas of targeted growth and improvement:

At least 50% of below average students in Reading and Math will move to the average range.

At least 15% of average students in Reading and at least 10% of average students in Math will move to the above average range.

80% of African American (AA), Latino (L), and English Language Learner (ELL) students will increase attendance to 91-100%.

AA and L student performance at the national average will make significant gains on SAT 9 Reading and Math.

Alamo Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
2001/2002

Areas of Success/Progress/Achievement

81% of all students scored at or above the 50th NPR in Reading on the SAT 9.

51% of all students performed in the top quartile in Reading on the SAT 9.

85% of the 4th grade students scored at "Basic" or above on the IWA (target: 80%+).

94% of students scored "Basic" or above on the MPA (target: 89%+)

All Alamo parents and community members are well informed through the weekly Parent Press and Monthly Principal Newsletters.

Alamo parents, teachers, and community members have opportunity to collaborate through active School Site Council (SSC), English Learner Advisory Council (ELAC), PTA, and Alamo School Foundation involvement and participation.

Volunteer Coordinators provide orientation, training, and placement for all volunteers resulting in more than 14,000 volunteer hours last year.

Current volunteer rosters and database of resources, skills, availability, languages spoken, and volunteer hours records are maintained by Volunteer Coordinators.

Areas of Concern

Annual school wide surveys are not up to date.

The 2000-2001 school plan does not have a sufficient budget for broad-based staff development programs. Identified areas of interest and need: reading, writing, gender equity and diversity, and school climate.

Access to the District's adopted ELD program is not delivered consistently to all English Language Learner students.

The attendance of LEP parents at monthly ELAC meetings has been sparse.

Professional development activities incorporating strategies for identifying and eliminating gender and race bias have not been offered.

Teachers have limited training in, and limited working knowledge of, the State and District Content Standards.

There is need for specialised for targeted students falling below the 50th percentile in reading, ELL students, and students at risk for retention.

Alamo Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
2001/2002

Current Programs

After School Learning Opportunities at Alamo School include:

1. Russian, Chinese, and Spanish Language programs strengthen primary language skills as well as enhance multicultural/multilingual awareness, appreciation, and understanding of diverse cultures.
2. Academic Chess develops critical and complex thinking skills.
3. Targeted students attend the after school tutorial and homework assistance program staffed by the Student Advisor.

Alamo after school programs provide all targeted students, identified on the basis of analysis of academic performance, attendance, and other data, with the opportunity to receive appropriate supplementary support and extended learning time designed to improve student achievement.

Beginning Teacher Support & Assessment (BTSA) is provided for all new and beginning teachers. Teachers receive individual coaching and attend workshops designed for their specific professional growth needs. Participating teachers demonstrate the ability to effectively implement instructional strategies and develop lessons aligned with the core curriculum.

Twelve (12) teachers have received training in the implementation of the California Reading & Literacy Project (RESULTS). Participants have evidenced improvement in the instructional delivery to all students using best practices for student learning, resulting in increased academic achievement.

Alamo Elementary School

School Year: 2001/2002

Vision Statement

Alamo is a school where students, teachers, parents, and community all work towards improving academic achievement and self-esteem in order to prepare our youngsters to become lifelong learners and responsible citizens of the 21st Century.

Through internalization of the school's "BE A FRIEND" theme, TRIBES' methodology and the enhancement of communication skills, students, parents, and staff will interact with a feeling of community. Students will appreciate and celebrate the cultural and ethnic diversity of our students, families, staff, and community.

Students will acquire the basic academic and aesthetic skills necessary for school success. They will be encouraged to do their very best, to become independent thinkers and learners, and to apply their learning to everyday experiences, in order to reach their individual potential. Student access to a fully integrated technology program has been increased through the connection of all classrooms and work areas to the Internet.

Our parents and staff are committed to the well-being of all children within our school community. The Friends of Alamo School Foundation has been established to provide enrichment programs in art, music, and physical education, to support the computer and science programs, and to extend our library program to include an after school tutorial program. The Foundation is developing a school wide art program to support the district funded Art in Education program. Alamo will continue to promote programs that will enhance the academic, social, emotional, and physical development of each individual.

Action Plan Overview
Alamo Elementary School

School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.	A. In reading, at least 85% (vs. 81%) of all students will score at or above the 50th NPR, and at least 55% (vs. 51%) of all students will perform in the top quartile.	SAT 9	Establish baseline using Spring 2001 test scores (September). Monthly review of student work. Evidence of ongoing student assessment.
	B. 90% (vs. current 81%) of fourth grade students will score at the Basic level or above on the Integrated Writing Assessment.	IWA results	Establish baseline using Spring 2001 test scores (September). Monthly review of student work. Evidence of ongoing student assessment.
	C. In mathematics, at least 90% (vs. 85%) of all students will score at or above the 50th NPR, and at least 70% (vs. 67%) will perform in the top quartile.	SAT 9	Establish baseline using Spring 2001 test scores (September). Monthly review of student work. Evidence of ongoing student assessment.
	D. At least 95% of ELL students in the fourth and fifth grades will improve their mathematics and reading NPR.	SAT 9	Establish baseline using Spring 2001 test scores (September). Monthly review of student work. Evidence of ongoing student assessment.
II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.	A. All students will receive the required number of instructional minutes in the core curriculum utilizing the District adopted materials in alignment with State and District Standards.	Master schedule Teacher lesson plans Individual learning plans	Monthly review of teacher lesson plans. Review of Daily Schedule of Instructional Minutes. Quarterly review Content and Performance Standards.
	B. All targeted students, identified on the basis of analysis of academic performance, attendance, and other data, will receive appropriate supplementary support and/or extended learning time.	Individual learning plans Attendance data	Monthly Student Success Team meetings. Identify targeted students (September and ongoing).
	C. Students will be provided with enrichment programs that extend the core curriculum.	Enrichment programs in place	Enrollment lists for each program.

Action Plan Overview
Alamo Elementary School
 School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
III. Initiatives to Improve Instruction: Improve the instructional delivery to all students using best practices for student learning as reflected in Focus on Learning recommendations (PQR/WASC, Compliance (CCR), whole school reform models, schoolwide programs, school-based curricular, instructional, or programmatic improvements.	A. All students (Kgn-5th) will have access to a consistent inventory of grade level appropriate language arts materials.	Annual inventory of materials. Staff recommendations for supplementary materials.	Database of language arts materials.
	B. All staff will attend at least 16 hours of Professional Growth and Development devoted, but not limited, to strategies for improving instruction in Language Arts.	Individual Professional Growth Plans. Participant sign-in logs and agendas.	Evaluation forms submitted upon completion of workshops.
	C. Student literacy will be enhanced and enriched through participation in our fully automated and appropriately staffed multimedia Library.	Installation and implementation of library automation software. Increase collection of multicultural literature including a variety of literary genres. State Library Science Standards	Implementation of grade level appropriate Library Science Standards.
	D. Literacy Specialist(s) will support staff and volunteers in providing instructional strategies to improve reading skills for all students.	Literacy Specialist(s) on site. Reading plans for each classroom. Installation and implementation of library automation software. Increase collection of multicultural literature including a variety of literary genres. State Library Science Standards.	Literacy Specialist(s) will conduct: Preliminary assessment, Assessments at the end of each 9 week report period, End of the year assessment.

Action Plan Overview
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School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.	A. School grounds and facilities will be properly maintained to ensure the health and safety of the entire school community.	Monthly inspections	Published standards for maintenance of Alamo building and grounds.
	B. The security of Alamo's staff, students, parents, and community will be ensured through a revised Alamo Security plan consistent with SFUSD policies.	Successful implementation of security plan.	Security Team formed (September). Written Security Plan (October). Practice Drills (November, February).
	C. All staff, students, and parents will be appropriately prepared in the event of any emergency or natural disaster.	Successful disaster drills.	Disaster Team formed (September). Written Disaster Plan (end of September). Practice Drills (October, January, April).
	D. Within the Alamo community (staff, students, and parents), peer relationships and self esteem will be enriched and enhanced through a variety of activities.	TRIBES and/or Esteem Builders training.	Implementation of TRIBES norms. Increased teamwork and collaboration.
V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.	A. All Alamo parents and community members will be well-informed and provided with the opportunity to participate in school activities.	Parent surveys (twice a year - October and May) Updated Alamo Handbook	60% return rate of surveys. Review responses to surveys.
	B. Increase schoolwide involvement by our ELL parents, guardians, and community.	Logged volunteer hours and attendance at school activities and meetings.	SSC and PTA develop outreach program to ELL community (October).
	C. Parent Education Events will enhance home to school connections.	Attendance at Parent Education Events	PTA and school-sponsored Parent Events.
	D. Alamo's high level of volunteerism will be re-focused to more specifically support the Site Plan's Objectives.	Site Plan document	Every objective in the Site Plan shall include a description of the role of the volunteer coordinators and volunteers, if appropriate.

Action Plan Overview
Alamo Elementary School

School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
VI. Additional Priority: Optional priority. (Required for schools selected to participate in Urban Systemic Program (USP))			

I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

A. In reading, at least 85% (vs. 81%) of all students will score at or above the 50th NPR, and at least 55% (vs. 51%) of all students will perform in the top quartile.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 1 1	The staff will provide students scoring below the 50th NPR in reading with counseling and remediation.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Spring 2002 Improved SAT 9 Scores	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 1 2	The RESULTS Program will be expanded to encourage broader teacher participation as well as attendance in summer training sessions.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Spring 2002 Increased participation in RESULTS	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers
1, 1 3	The Esteem Builders Program will be implemented in order to improve and enhance student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Spring 2002 Improved SAT 9 scores	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 1 4	All Staff will be provided with on-going training in the area of English Language Development (ELD).	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Spring 2002 Completion of CLAD/BCLAD and SDAIE training	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 1 5	Teachers will maintain student reading and writing portfolios to assess student growth and achievement and to evaluate instructional program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing Review of portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers
1, 1 6	The District's adopted ELD program, "Into English", will be consistently delivered to ensure access to the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Fall 2001 Classroom observations	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 1 7	Literacy Specialists will provide targeted students (students falling below the 50th percentile, ELL students, and students at risk for retention) with additional support.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alumni
1, 1 8	An Annual Family Reading Night will be offered to the school community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 2 9	All Teachers will be provided with inservice training on the writing process through the Bay Area Writing Project, consultants, and professional growth and development activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Spring 2002 Successful delivery of Training	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Team 1 Ferrante,Gina

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I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

B. 90% (vs. current 81%) of fourth grade students will score at the Basic level or above on the Integrated Writing Assessment.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 2 10	The administrator will maintain school wide written expression portfolios, which are updated four times a year, for each student for the duration of their years at Alamo. The portfolios will be available to staff and parents to assess student academic achievement and mastery in the thinking curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing Quarterly reviews	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 2 11	Teachers will instruct students in methods of evaluating and assessing their written expression to be kept in classroom files.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers
1, 2 12	ELL writing proficiency will be enhanced through the implementation of expanded school-wide use of Graphic Organizers in conjunction with ongoing SDAIE strategies.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 2 13	School wide technological resources will be expanded to enhance writing proficiency for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	AT - IT Chin,Jeanette
1, 2 14	An Annual Family Writing Night will be offered to the school community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 2 21	The Principal and Volunteer Coordinators will develop a plan for the use of volunteers to support the objectives of this Site Plan and schoolwide activities. They will review the plan with the SSC and the PTA.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators Ferrante,Gina
1, 3 15	The staff will provide students scoring below the 50th NPR in mathematics with counseling and remediation.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ongoing	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Staff Pellegrini,Vivien I
1, 3 16	Teachers will maintain student mathematics portfolios to assess student growth and achievement and to evaluate instructional program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers
1, 3 17	As outlined by District standards, instruction in the area of mathematical problem-solving will be expanded	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers

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I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

C. In mathematics, at least 90% (vs. 85%) of all students will score at or above the 50th NPR, and at least 70% (vs. 67%) will perform in the top quartile.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 3 18	As outlined by District standards, mathematics instruction will be expanded to include all components of measurement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers
1, 3 19	Supplementary materials will be provided to support established mathematics standards.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Purchasing
1, 3 20	Annual Family Math Nights will be offered to the school community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 4 21	The District's adopted ELD program, "Into English", will be consistently delivered to ensure access to the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Team 1
1, 4 22	All Staff will be provided with on-going training in the area of English Language Development.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
1, 4 23	Teachers, support staff, and volunteers will instruct African American, Latino, ELL, Special Education and EDY students in test awareness strategies aligned with administered tests.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Staff June 2002
1, 4 24	ELL writing proficiency will be enhanced through the implementation of the expanded school-wide use of Graphic Organizers in conjunction with on-going SDAIE strategies.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers

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II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.

A. All students will receive the required number of instructional minutes in the core curriculum utilizing the District adopted materials in alignment with State and District Standards.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
2, 1 1	The Administrator, ELD, RSP and regular teachers will meet and collaboratively plan for a coordinated and articulated instructional program, and share effective teaching strategies and proven discipline practices for all students, especially in the areas of academic gain and personal growth.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Staff
2, 1 2	The Principal will provide instructional leadership in aligning the Content Standards with the Core Curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
2, 1 3	All students' (including GATE, EDY, ELL, and at-risk students) differing learning styles will be addressed through the use of various learning modalities including: books, worksheets, hands-on activities, slides, videos, tapes, microphones, computers, overhead transparencies, large and small group presentations, field trips, and music.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Team 1
2, 1 4	RSP, EDY, GATE, ELL, and regular education students will be included in an integrated school program .	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Staff
2, 1 5	ELL student achievement and language development will be supported by classroom teachers and paraprofessionals assigned to classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELAC
2, 1 6	ELL student assessment data will be monitored and recorded on a semestral basis,with the materials and resources provided by the SFUSD Bilingual Department.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Leong,Maxine W
2, 1 7	Students will have access to, and receive instruction in using, additional materials, computers, software, and multimedia equipment to support learning in Language Arts, Social Science, and Problem Solving in Science and Math.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	AT - IT Chin,Jeanette
2, 2 8	Staff and parents will refer EDY and "At Risk" students to the Student Success Team to develop appropriate interventions to achieve a statistically targeted average NPR gain.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ongoing Weekly SST meetings SST Christopher,Mary

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II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.

B. All targeted students, identified on the basis of analysis of academic performance, attendance, and other data, will receive appropriate supplementary support and/or extended learning time.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
2, 2 9	Bottom Quartile students referred to the Student Study Team will be provided with support by the RSP teacher and/or RSP paraprofessional on an informal basis to better determine their educational needs.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ongoing 1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	SST Christopher, Mary
2, 2 10	Special Education students will be provided with in-class support in alignment with their IEP goals for a minimum of 1 period per week by the RSP teacher and/or RSP paraprofessional in addition to the existing pullout program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Ongoing Review of IEP and student progress 1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Christopher, Mary; Jin, Betty Chin
2, 2 11	The RESULTS Program will be expanded to encourage broader teacher participation as well as attendance in summer training sessions.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Yow, Sharon L
2, 2 12	The teacher identified as the GATE Site Coordinator will complete all responsibilities as outlined in the GATE binder.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
2, 2 13	GATE and high potential students will each day be offered 50 minutes of qualitatively differentiated instruction including, but not limited to, the Junior Great Books Program and curriculum developed by the GATE office to meet their specific academic needs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Team 4, Team 5 Lee, Joanne Wal
2, 2 14	Literacy Specialists will provide targeted students with additional support.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alu mni
2, 2 15	A Russian Language Program will be available before school to strengthen the primary language of ELL students, and enhance appreciation and understanding of Russian Culture.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
2, 2 16	A Russian Language Program will be available after school to teach the Russian language and develop appreciation and understanding of Russian Culture.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
2, 2 17	Chinese Language instruction will be offered after school to promote second language acquisition and cultural appreciation.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Chinese School at Alamo

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II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.

B. All targeted students, identified on the basis of analysis of academic performance, attendance, and other data, will receive appropriate supplementary support and/or extended learning time.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
2, 2 18	A Spanish language instruction program will be offered after school to promote second language acquisition and cultural appreciation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
2, 2 19	Academic Chess classes will be offered after school to develop critical and complex thinking skills.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
2, 2 20	Targeted students will be offered after school tutoring and homework assistance in a program housed in our school library and staffed by the student advisor and volunteer teachers. Other students in grades 3-5 may access the program on a space available basis.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Pellegrini, Vivien I
2, 3 21	All Kindergarten and First Grade students will receive one period of Sensory Motor each week.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fung, Alana C
2, 3 22	The Friends of Alamo School Foundation will fund the services of a Music consultant to provide a music program for grades K-5 and a before school choral program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alumni
2, 3 23	The Friends of Alamo School Foundation will fund the services of a PE consultant to provide a Physical Education program for students in grades 2-5 and the consultant will assist in the supervision of the recess periods.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alumni
2, 3 24	The Friends of Alamo School Foundation will fund the services of two Art Consultants to provide a visual arts and ceramics program to grade K-5th.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alumni

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III. Initiatives to Improve Instruction: Improve the instructional delivery to all students using best practices for student learning as reflected in Focus on Learning recommendations (PQR/WASC, Compliance (CCR), whole school reform models, schoolwide programs, school-based curricular, instructional, or programmatic improvements.

A. All students (Kgn-5th) will have access to a consistent inventory of grade level appropriate language arts materials.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
3, 1 1	Expand the current collection of literary materials in the classrooms to better balance fiction and non-fiction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Joan Wakefield
3, 1 2	Students will use single and multiple copy literature selections and audio visual support to strengthen core curriculum. This will include : videos; filmstrips; audio cassettes and CDS; other audio visual resources and technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Joan Wakelfield
3, 1 3	The Junior Great Books program will be implemented across the grade levels.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alumni
3, 1 4	English Language Development teachers will utilize the adopted ESL materials and language development materials on a regular basis.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELD
3, 1 5	Low achieving students (EDY) will participate, through the use of appropriate hands on materials/experiences, in all basic skill areas of the curriculum.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Team 1
3, 1 6	The Principal will instruct the staff on the use of school-wide individual Literature Logs for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
3, 2 7	Teachers across the grade levels will be offered training in the RESULTS reading program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
3, 2 8	All staff will be provided with inservice training in the writing process through the use of the Bay Area Writing Project.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Team 1
3, 2 9	All staff will be provided with inservice training in the areas of diversity and gender equity.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
3, 2 10	Staff and parents will be provided with training in the areas of community building, resiliency, and improved student self-esteem and achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina

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III. Initiatives to Improve Instruction: Improve the instructional delivery to all students using best practices for student learning as reflected in Focus on Learning recommendations (PQR/WASC, Compliance (CCR), whole school reform models, schoolwide programs, school-based curricular, instructional, or programmatic improvements.

C. Student literacy will be enhanced and enriched through participation in our fully automated and appropriately staffed multimedia Library.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
3, 3 11	The Alamo School Library will be fully automated under the direction of the Curriculum Technology Integration Specialist and the Library Consultant.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Joan Wakefield Chin, Jeanette
3, 3 12	All Staff and Library Volunteers will receive training in the appropriate use of the newly automated Library.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Joan Wakefield Chin, Jeanette
3, 3 13	The Library Consultant will meet with each class for 1 period a week: to teach research skills both using the computer software and direct teaching; to enrich the language arts curriculum; to develop a classroom curriculum; and to encourage a love of and enthusiasm for reading.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Joan Wakefield
3, 3 14	Students will have access to additional materials in the school library, including reference materials on CD-ROM, to support the acquisition of research skills.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Joan Wakefield
3, 4 15	The Literacy Specialists will collaborate with staff to develop and implement ongoing reading strategies for all students	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alu mni
3, 4 16	The Literacy Specialists will provide targeted students with additional support in developing reading competencies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Foundation/Alu mni

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IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.

A. School grounds and facilities will be properly maintained to ensure the health and safety of the entire school community.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
4, 1 1	A school Buildings and Grounds Maintenance Committee will be formed, which will be responsible for developing written standards for the maintenance and cleanliness of the school. The Committee will consist of the Vice Principal and staff and parent representatives. The Custodians will be invited to participate, as well. The written standards will be submitted to the School Site Council (SSC) for approval and adoption. The Vice Principal will monitor the implementation of the standards on a monthly basis with a brief written report.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Fall 2001 Written Plan	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vice Principal
4, 1 2	The Vice Principal will supervise the custodians on a day-to-day basis. The custodial supervisor will be enlisted to supervise the custodians, and define their responsibilities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vice Principal
4, 1 3	Requests for building repairs and maintenance will be reported to the office staff, who will promptly submit work orders online to Buildings and Grounds. These requests will be followed up with written memorandums, phone calls, etc. until work is completed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Chan, Adrienne
4, 1 4	The Vice Principal will work with the Student Council to develop plans to control the litter in the school yard to improve the school environment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vice Principal Pellegrini, Vivien I
4, 1 5	Students will participate in recycling activities and classes will take turns cleaning the school yard as a way to eliminate the litter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ames, Margaret B
4, 1 6	The Building and Grounds Maintenance Committee will have the school's water supply tested for safety.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vice Principal
4, 2 7	A School Security Committee will be formed, comprised of the Vice Principal and staff and parent representatives. This Committee will be responsible for developing a written security plan that will be submitted to the School Site Council for adoption. The Vice Principal will be responsible for conducting at least two practice drills a year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Fall 2001 Written Security Plan	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vice Principal

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IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.

B. The security of Alamo’s staff, students, parents, and community will be ensured through a revised Alamo Security plan consistent with SFUSD policies.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible	
4, 2 8	All visitors, including substitute teachers, teachers in training, and volunteers, will be required to sign-in at the office and wear visible picture identification while on the school site. A visitors’ log will be maintained in the office. Staff is instructed to question all adults and students in the halls who are not wearing appropriate identification.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Chan, Adrienne; Shimamoto, Susan
4, 3 9	The Alamo Emergency Preparedness (AEP) Team will be formed, comprised of the Principal and staff, parent, and community members.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Volunteer Ferrante,Gina
4, 3 10	The AEP Team will prepare and implement an Emergency/Disaster Preparedness and Response Plan that will be disseminated to all staff and parents (with language translations) and included in the Alamo Handbook. The Plan will be submitted to the School Site Council for adoption. The Principal will be responsible for conducting at least three practice drills a year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Ferrante,Gina Written Emergency/Disaster Preparedness and Response Plan Successful drills
4, 3 11	The AEP will purchase necessary supplies and materials to put together Search and Rescue Kits for three designated areas.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Ferrante,Gina
4, 3 12	Emergency training for all staff, and emergency kits in all rooms, will be provided. Staff and parent representatives will take NERT training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6 7	PTA
4, 3 13	Emergency drills will be practiced quarterly, with emphasis on dealing with non-routine situations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Ferrante,Gina
4, 3 14	Classroom emergency kits will be inventoried and materials replaced as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6 7	PTA
4, 4 15	Schoolwide training of the staff, parents, and community will reinvigorate the TRIBES norms. Students will begin to internalize the TRIBES' agreements by participating in TRIBES' activities throughout the school, and home TRIBES' activities with their parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 6 7	Ferrante,Gina January 2002 Completion of TRIBES Training

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IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.

D. Within the Alamo community (staff, students, and parents), peer relationships and self esteem will be enriched and enhanced through a variety of activities.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
4, 4 16	The Student Council, supported by the "Climate Committee" will plan activities to enhance the "BE A FRIEND" theme to improve students' morale and self esteem.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	School Climate Pellegrini, Vivien I
4, 4 17	ESTEEM BUILDERS, a schoolwide writing and oral language program, will be implemented to foster confidence, community, and improved student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante, Gina
4, 4 18	In addition to Student Rallies, Spirit days and schoolwide activities (Read-a-Loud, Health and Fitness Days, International Faire, Class of the Week, Spirit Days...) every student will be publicly recognized throughout the school year (birthday ribbons, Student of the Week, and Student of the Month certificates).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	School Climate and Staff Ferrante, Gina
4, 4 19	Students will enhance the school environment through displays of their art and academic work.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Art Consultants
4, 4 20	Student Council meetings will be held on a weekly basis to focus on school improvement goals. Class councils will extend students' participation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Pellegrini, Vivien I
4, 4 21	Students in upper and lower grades will be "paired" through "Buddy Reading" and other activities to provide positive role models and develop responsibility.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Staff
4, 4 22	ELL, GATE, at risk and general education students will plan and participate in multicultural activities to represent all cultures and ethnic groups at the school site.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Team 1 and PTA
4, 4 23	The school yard will be supervised by teachers after school until 3:00 p.m. for play and socialization.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers Ferrante, Gina

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

A. All Alamo parents and community members will be well-informed and provided with the opportunity to participate in school activities.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 1 1	The Principal will oversee the 2001 Alamo Parent Survey, which will evaluate schoolwide program's effectiveness and parent satisfaction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	June 2001 Completion of Surveys	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
5, 1 2	School tours for interested parents and community members will be conducted by the Alamo community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing Monthly Tours	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ferrante,Gina
5, 1 3	The Alamo Parent Handbook will be updated on an annual basis. Included in the update will be: definition of the roles and responsibilities of the School Site Council, Parent Teacher Association, and the Alamo Foundation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	PTA
5, 1 4	The Parent Press will inform parents and students of Alamo News. Translations into Cantonese and Russian will be made available. Bilingual liaisons will assist with translations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Ongoing Weekly Parent Press issues	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer translators Shimamoto,Susan C
5, 1 5	The Parent Press will regularly include summary updates of PTA and SSC/ELAC meetings, and a Principal's Letter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Shimamoto,Susan C
5, 1 6	Parent Press publications and records of volunteer activities will be maintained to document school activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Binder of Parent Press Issues Volunteer records	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators Chan,Adrienne
5, 1 7	Monthly meetings will be scheduled for the School Site Council, PTA, and Volunteer Committees. Subcommittees of these groups such as Enrichment, Computer, Carnival, etc., will meet as necessary. All parents and community will be invited to all meetings, with the dates published in the Parent Press and the minutes posted at school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	SSC, PTA, Volunteer

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

A. All Alamo parents and community members will be well-informed and provided with the opportunity to participate in school activities.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible	
5, 1 8	The administrator solicits input from staff, parents, and community for inclusion in the School Site Plan through the School Site Council (SSC), English Language Advisory Committee (ELAC), PTA, and Faculty Council. All members of the SSC and ELAC receive copies of the Site Plan to review. At regularly scheduled monthly meetings of the SSC/ELAC, suggested revisions to the Site Plan and budget are evaluated and acted upon. In the Spring of each year, the SSC/ELAC establishes a new budget, makes any necessary revisions, and approves the final Site Plan and budget .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Ferrante,Gina
5, 1 9	SSC and ELAC will have input in planning, implementing and evaluating the School Site Plan, which will describe school improvement efforts related to instructional auxiliary services, school environment, and school organization. Modifications to the program will be made as necessary and approved by the SSC and ELAC.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Ongoing - monthly Minutes of SSC and ELAC meetings	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELAC, SSC
5, 1 10	The ELAC will hold a minimum of four meetings a year, and follow the other guidelines specified in the ELAC Bylaws; Development of school's on-site plan; School's needs assessment; Annual language census (R30); Importance of regular school attendance.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELAC
5, 1 11	Students, parents, staff, and other volunteers will participate in school beautification days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	PTA
5, 2 12	Volunteer orientations will be presented early in the school year. Bilingual translators will be available to assist LEP volunteers/parents.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	August - September Attendance at Volunteer Orientations	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators
5, 2 13	The PTA and Volunteer Coordinators will involve ELL parents and community in schoolwide activities by providing bilingual translators (paid, when necessary) at meetings, volunteer orientations, events, and activities.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	PTA and Volunteer Coordinators
5, 2 14	The Volunteer Coordinator will provide inservices and translations for parents and community members in One-on-One Tutoring, Brown Bag Workshops, Discovery Days, and general volunteer activities.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

B. Increase schoolwide involvement by our ELL parents, guardians, and community.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 2 15	The English Learner Advisory Committee (ELAC) will meet a minimum of four times a year to elect officers and discuss issues of importance for English Language Learners at Alamo. The ELAC members will also attend joint SSC/ELAC meetings.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELAC
5, 2 16	To enlist the active participation of ELL parents and elected members of the Alamo English Learner Advisory Committee, a staff member or other ELAC member will personally contact the members in their native language(s). Future meetings will be scheduled according to the availability of the majority of the members.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ELAC
5, 2 17	Important notices and bulletins from the school will be translated into Cantonese and Russian to accommodate ELL parents and posted on a community bulletin board.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer translators
5, 3 18	Parent/teacher conferences will be scheduled twice a year to discuss student learning. In addition, parents or staff may schedule additional conferences as needed. Orientations are scheduled at the beginning of each school year to inform parents of school and teacher expectations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	All Teachers Ferrante,Gina
5, 3 19	The Principal and staff volunteers will introduce annual Family Reading, Family Writing, and Family Math/Science Programs to reinforce home-to-school reading and writing strategies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Staff volunteers Ferrante,Gina
5, 3 20	The PTA and Volunteer Coordinators will coordinate parent education events based on feedback as noted on the 2001 Annual Parent Surveys.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	PTA and Volunteer Coordinators
5, 4 22	The Volunteer Coordinators will register all volunteers and maintain a current roster and database of resources, skills, availability, languages spoken etc., as well as maintain records of volunteers/hours. The Coordinators will provide orientation, training, and placement for all volunteers, as well as coordinate school wide Room Parent and Classroom Phone Tree lists. Volunteers unable to come to school will be included through extension activities and Brown Bag Workshops.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

D. Alamo's high level of volunteerism will be re-focused to more specifically support the Site Plan's Objectives.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 4 23	The pool of in-school volunteers will be expanded, with emphasis on the 4th and 5th grade classrooms, the Library, and the Afterschool Tutorial Program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Volunteer Coordinators
		1 2 3 4 5 6		1 2 3 4 5 6 7	

Programs in District Schools 2001/2002

Alamo Elementary School

Priorities Addressed					PROGRAM
PR1	PR2	PR3	PR4	PR5	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	After School Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bay Area Writing Project (BAWP)
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Beginning Teacher Support & Assessment (BTSA)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	California Reading & Literacy Project--RESULTS
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Art Consultants
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PE Consultant
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choral Music
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	After school Chinese, Russian, Spanish, Chess
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sensory Motor